University of Hertfordshire



School of Health, Medicine and Life Sciences

Evidence Based Practice – Online Learning (Sem A)

Code: 7LMS0251, Credits: 30, Level: 7

This module covers skills in literature searching, information retrieval, and provides the opportunity to use electronic search databases and critical appraisal of evidence. You will be expected to challenge current practice by conducting a literature search and producing critique of a published study. These skills will inform your clinical decision making. This course is a **compulsory** module for all postgraduate medicine master's degrees and postgraduate diplomas.



Cost:

£1,830 per 30 credit module for Home students commencing in academic year 2024/25. Modular fees remain at a fixed price for the duration of your studies based on year of commencement.

Content:

Includes the following:

- Understanding of the importance of evidence to inform practice and the impact of the hierarchy of evidence.
- Efficient & systematic searching of appropriately identified databases.
- Retrieval of research evidence to answer an agreed research question relevant to the student's programme of study.
- Development of critical appraisal skills
- Applying the evidence identified to the student's own area of practice.

Full time students should have had relevant and recent work experience.

Dates: Semester A: 5 Online teaching sessions (2 hrs) on Thursday lunchtime (12.30 - 14.30 pm)

16th October 2025 23rd October 2025 20th November 2025 4th December 2025 11th December 2025

Study Route: This is a compulsory module for students studying a clinical master's programme.

Assessment:

Information Retrieval / Research Critique (5000 words). 100% Coursework.

Venue: No attendance at the University is required. This is an online module. You will need to have access to a computer on each of the above dates to access live online taught sessions by academic staff. These sessions will be recorded for repeat viewing but it is better if you participate in person as there will be opportunity to ask questions.

Further information:

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