A logo for a university

Description automatically generated

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UNIT SPECIFICATION** | | | | | | | | |
| **Unit Name:** Service Improvement Project (SIP) | | | | | | | | |
| **Level** | Level 7 | | | **Credit value** | | 40 | | |
| **Is this a common unit?** | | | Yes | | **Expected contact hours for unit** | | | 18 |
| **Owning Department** | | Nursing Science | | | **Owning Programme** | |  | |
| **Programme(s) where the unit is delivered** | | | | | | | | |
| **Pre and co-requisites:**  Successful completion of Preparing for you Service Improvement Project (20 credits Level 7) | | | | | | | | |
| **Aims**  The project embraces both traditional and non-traditional forms of intellectual inquiry and relevant and effective practical management. It demonstrates the student’s autonomous and independent ability, within a complex professional context, to create knowledge which expands or redefines existing knowledge and/or develops new approaches to service improvement. Thus, the SIP unit provides an opportunity:   * To implement the PSIP action plan/strategy and undertake an intellectually challenging and in- depth SIP relevant to the student’s complex professional context; * To apply well-grounded research and evaluation methods, change management, practice and/or service development skills and evaluate any subsequent change or improvement; * To critically reflect on and evaluate the impact of the SIP activity. * The SIP is expected to be completed within 5-6 months. | | | | | | | | |
| **Intended learning outcomes (ILOs)**  Having completed this unit, the student is expected to demonstrate ability to:   1. Demonstrate the capacity for the effective, autonomous and independent management of a SIP. 2. Rigorously apply a suitable approach to a SIP that integrates procedures of research enquiry, analysis and evaluation to address the limitations of knowledge claims and the difficulties and dilemmas associated with intervening in complex workplace / professional situations. 3. Structure and present a clear, critical and reflective discussion of the SIP activity, and evaluate its impact on, and the implications for understanding and knowledge for individual, local and wider contexts. | | | | | | | | |
| **Learning and teaching methods**  In this unit students will be supported by a university tutor through a group supervision contact model. Each student will receive support and guidance from a university-based supervising tutor. SIP tutors will normally provide the equivalent of a total of six hours contact over the duration of the unit (through group supervision). This time is utilised within 3 scheduled contact days and the group supervision process. SIP tutors will normally be responsible for directing students towards appropriate resources that are most closely linked to their SIP activity that may include electronic resources, and group supervision seminars to support their learning. A total of the equivalent of six hours face to face, group sessions will be coordinated by the Unit Leader and provided by members of the SIP unit team over the duration of the unit (i.e., Supervision Panels of up to 20 students on each of the three contact days). Students will be expected to autonomously manage their SIP project at all other times. | | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Assessment** | | | |
| **Formative assessment/feedback**  Feedback on SIP progress through the group supervision progress across three scheduled contact days. | | | |
| **Summative assessment** | | | **Indicative assessment** |
| **Assessment** | **ILOs**  **assessed** | **Percentage weightings** | ILOs 1 - 3 will be assessed by the completion of a SIP and coursework 3500 words. (100% coursework)  The completion of a SIP report, using a provided proforma, will form the written coursework for this unit. The proforma will require the completion of three related sections:   * Section 1: Implementation of action plan/ output/outcome summary report verified by a work based ‘third party’. (2500 words) * Section 2: Reflective discussion on SIP activity (1000 words) * Section 3: References & Appendices |
| **Examination** | n/a | n/a |
| **Coursework 1** | **1-3** | **100%** |
| **Coursework 2** | n/a | n/a |
| **Indicative unit content**  This is a student-led enquiry unit. The specific content/subject matter related to the area of investigation will be justified by the student and negotiated with their SIP tutor and employer. Further, subject-specific content, related to ILOs2-3 will be offered via a unit guide/handbook, report style proforma and appropriate electronic resources (Brightspace). | | | |
| **Indicative learning resources**  1000 Lives Improvement, 2014. *The Quality Improvement Guide: the Improving Quality Together edition*. Cardiff: 1000 Lives Improvement. Available from: [The-Quality-Improvement-Guide-The-Improving-](https://www.hra.nhs.uk/about-us/committees-and-services/res-and-recs/) [Quality-Together-Edition.pdf (gmpcb.org.uk)](https://www.nihr.ac.uk/health-and-care-professionals/engagement-and-participation-in-research/involve-patients.htm) [Accessed 13th February 2024].  Allan, B., 2019. *The no-nonsense guide to leadership, management and teamwork*. London: Facet Publishing.  Aveyard, H., 2023. *Doing a literature review in health and social care: a practical guide*. Maidenhead: Open University Press.  Cameron, E. and Green, M., 2024. Making sense of change management: a complete guide to the models, tools and texhniques of organizational change. 6th edition. London: Kogan Page.  Hewitt-Taylor, J., 2013. *Understanding and managing change in healthcare: a step by step guide*. London: Palgrave Macmillan.  King, N., Horrocks, C. and Brooks, J., 2019. *Interviews in qualitative research*. 2nd edition. London: Sage. Krueger, R. and Casey, M.A., 2015. *Focus groups: a practical guide for applied research*. 5th edition.  London: Sage.  Kvale, S., 1996. *InterViews: an introduction to qualitative research interviewing*. London: Sage.  Last, R. and Lillyman, S., 2023. *Reflective leadership in healthcare: a practical guide*. Abingdon: Routledge.  Lucas, B. with Nacer, H., 2015. *The habits of an improver: thinking about learning for improvement in health care*. London: Health Foundation. Available from: [TheHabitsOfAnImprover.pdf](https://wessex.hee.nhs.uk/quality/quality-improvement/) [Accessed 13th February 2024]. | | | |

Morton, S. and Cook, A., 2022. *How do you know if you are making a difference? A practical handbook for public service organisations*. Bristol: Policy Press**.**

Robson, C. and McCartan, K. 2016. *Real world research: a resource for users of social research methods in applied settings*. 4th edition. Chichester: Wiley.

Rosser, E. and Wood, C., 2022. *Leading and managing in contemporary health and social care*. Amsterdam: Elsevier.

Ruch, G. and Julkunen, I., eds., 2016. *Relationship-based research in social work: understanding practice research*. London: Jessica Kingsley Publishers.

Taylor, B,J., Killick, C. and McGlade, A., 2015. *Understanding and using research in social work*. Los Angeles, CA.: Sage/Learning Matters.

Whittaker, A., 2012. *Research skills for social work*. 2nd edition. London: Sage.

Williamson, G.R., Bellman, L. and Webster, J., 2012. *Action research in nursing and healthcare*. Los Angeles, CA.: Sage.

## Useful Websites

Beryl Institute, 2024. Available from: [www.theberylinstitute.org](https://www.hra.nhs.uk/about-us/committees-and-services/res-and-recs/)

Bournemouth University Research Ethics, 2024. Available from: [https://research.bournemouth.ac.uk/research-environment/research-ethics/](https://wessex.hee.nhs.uk/quality/quality-improvement/)

Health Foundation, 2024. Available from: [Home | The Health Foundation](https://gmpcb.org.uk/wp-content/uploads/The-Quality-Improvement-Guide-The-Improving-Quality-Together-Edition.pdf?gad_source=1&amp;gclid=EAIaIQobChMIovfwpe2qhAMV45FQBh107QoBEAAYASAAEgLkTfD_BwE)

Improvement Service (Scotland), 2024. Self-assessment: public service improvement framework. Available from: [Self-Assessment: Public Service Improvement Framework | Improvement Service](https://gmpcb.org.uk/wp-content/uploads/The-Quality-Improvement-Guide-The-Improving-Quality-Together-Edition.pdf)

# Institute for Healthcare Improvement (US), 2024. Available from: [Home | Institute for Healthcare](file://localhost/C:/Users/jhutt/Downloads/TheHabitsOfAnImprover.pdf) [Improvement (ihi.org)](http://www.theberylinstitute.org/)

Local Government Association, 2024. *Sector-led improvement in local government*. Available from: [sli-](https://methods.sagepub.com/) [local-government-pdf--f4c.pdf](https://www.skillsforcare.org.uk/Home.aspx) [Accessed 14th February 2024].

Medical Research Council and NHS Health Research Authority, 2024. *Is my study research?* Available from: [Is my study research? (hra-decisiontools.org.uk)](https://www.improvementservice.org.uk/products-and-services/performance-management-and-benchmarking/public-service-improvement-framework)

NHS England, 2024. *Change model*. Available from: [NHS England » Change Model](https://www.ihi.org/)

NHS Health Research Authority, 2024. Available from: [Research Ethics Service and Research Ethics](https://research.bournemouth.ac.uk/research-environment/research-ethics/) [Committees - Health Research Authority (hra.nhs.uk)](https://www.local.gov.uk/sites/default/files/documents/sli-local-government-pdf--f4c.pdf)

National Institute for Health and Care Research, Centre for Engagement and Dissemination, 2024. Available from: [Involve patients | NIHR](http://www.scie.org.uk/)

Research in Practice, 2024. Available from: [Supporting evidence-informed practice with children and](https://www.ihi.org/) [families, young people and adults | Research in Practice](https://www.local.gov.uk/sites/default/files/documents/sli-local-government-pdf--f4c.pdf)

Sage Research Methods, 2024. Available from: [Sage Research Methods - Home (sagepub.com)](https://www.health.org.uk/)

Skills for Care, 2024. Available from: [Home - Skills for Care](https://www.hra-decisiontools.org.uk/research/)

Social Care Institute for Excellence (SCIE), 2024. Available from: [www.scie.org.uk](https://www.england.nhs.uk/gp/national-general-practice-improvement-programme/change-model/)

|  |  |  |  |
| --- | --- | --- | --- |
| HEE Wessex School of Quality Improvement, 2024. Available from: [Quality Improvement - Working](https://www.researchinpractice.org.uk/all/) [across Wessex (hee.nhs.uk)](https://www.researchinpractice.org.uk/all/) | | | |
| **Version number** | 1.0 | **Date Effective from** | September 2024 |