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| **UNIT SPECIFICATION**  |
| **Unit title** Public Involvement in Research |
| **Level** | Level 7 | Credit value  |  20 (10 ECTS) |
| **Is this a common unit?**  | No | **Expected contact hours for unit** | 30 |
| **Pre and co-requisites**None |
| AimsThis unit will provide students with the opportunity to explore and evaluate a range of models and approaches to public involvement in research from shaping the research agenda and through each stage of the research cycle. They will be required to identify a strategy (what, why and how) that would best fit their proposal. |
| **Intended learning outcomes (ILOs)**Having completed this unit the student is expected to:1. explore and critically evaluate different models and approaches to public involvement in research;
2. identify a strategy that would best fit the proposal including what, why and how it will be conducted and evaluated;
3. plan and conduct at least one session engagement activity with patients/members of the public;
4. critically reflect on proposed research ideas based on feedback from patient or public group;
5. develop research materials suitable for a wide audience.
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| **Learning and teaching methods*** A combination of co-produced lectures and seminars
* Discussion session with the BU Public Involvement in Research (PIER) partnership
* Online activities for developing an involvement strategy
* Opportunities for meeting with community and user-led organisations
* Support to develop consultation document for publication in peer reviewed journal

Teaching for this unit may take place online, physically or in a hybrid mode. |
| **Assessment**  |
| **Formative assessment/feedback** Discussions and engagement with members of the public and peers to develop materials |
| **Summative assessment**ILOs 1-5 will be assessed by 100% coursework  | **Indicative assessment**The unit coursework comprises of a portfolio [3000-word equivalent] outlining:* Development of a strategy (what, why and how) to involve public / patients in proposed research
* Evidence of public/patient consultation on a research idea
* Critical reflection on engaging the public in the development of the research proposal and how this shaped the research
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| **Indicative unit content*** A combination of lectures and online seminars
* Discussion session with the BU Public Involvement in Research (PIER) partnership
* Online activities for developing an involvement strategy
* Opportunities for meeting with third sector organisations
* Support to develop consultation document for publication in peer reviewed journal

This is a co-produced unit which is designed and delivered with members of the Public Involvement in Education and Research (PIER) partnership. The unit is delivered over 5 full day sessions. Mornings are live interactive lectures with afternoons designated for self-managed study to develop and implement your own public involvement strategy. The live lectures will include a combination of:* Sharing our views and experiences of what works and what is important to us
* Formal evidence of what involvement is and why we should all be doing it
* Opportunities to ask questions and discuss your own plans and ideas
* Opportunities for you to discuss and develop your plans with people with lived experience
* Consideration of marginalised and under-served communities and how best to involve people who are most affected by your research topic

 Over the 5-week unit we will explore: what, why, when, how, who and where to involve; skill development to collaborate effectively with people with lived experience; public involvement processes, networks and support.  |
| **Indicative learning resources****Websites:**[www.invo.org.uk](http://www.invo.org.uk) guidance on public involvement and Involve publications libraryINVOLVE., 2017. *What is public involvement in research?* Southampton: NHS. Available from: [www.invo.org.uk](http://www.invo.org.uk) [www.bournemouth.ac.uk/pier](http://www.bournemouth.ac.uk/pier) **Journals:**Health Expectations: PPI Journal Published by Wiley**Specific reading:**Bagley, H. Short, H. Harman, N. Hickey, H. Gamble, C. Woolfall, K. Young, B. and Williamson, P. 2016. A patient and public involvement (PPI) toolkit for meaningful and flexible involvement in clinical trials – a work in progress. *Research involvement and engagement*. 2 (1), 1-15.Brett, J., Staniszewska, S., Mockford, C., Herron-Marx, S., Hughes, J., Tysall, C., and Suleman, R. 2014. Mapping the impact of patient and public involvement on health and social care research: a systematic review. *Health expectations*, 5 (17), 637-650.Dudley, L., Gamble, C., Preston, J., Buck, D., Hanley, B., Williamson, P. and Young, B. 2015. What difference does patient and public involvement make and what are its pathways to impact? Qualitative study of patients and researchers from a cohort of randomised clinical trials'.  *PLoS ONE*, 10 (6), e0128817. <https://doi.org/10.1371/journal.pone.0128817>McKenna, H. 2015. Perspectives: Patient and public involvement and research impact: a reciprocal relationship. *Journal of research in nursing,* 20(8), 723–728.Shippee, N., Domecq Garces, J., Prutsky Lopez, G., Wang, Z., Elraiyah, T., Nabhan, M., Brito, J., Boehmer, K., Hasan, R., Firwana, B., Erwin, P., Montori, V. and Murad, M. 2015. Patient and service user engagement in research: a systematic review and synthesized framework. *Health expectations: An international journal of public participation In health care and health policy*, 18 (5), 1151-1166.South, A., Hanley, B., Gafos, M., Cromarty, B., Stephens, R., Sturgeon, K., Scott, K., Cragg, W., Tweed, C., Teera, J. and Vale, C. 2016. Models and impact of patient and public involvement in studies carried out by the Medical Research Council Clinical Trials Unit at University College London: Findings from ten case studies. *Trials*, 17, 376 <https://doi.org/10.1186/s13063-016-1488-9>. |
| **Unit number** | Click here to enter text. | **Version number** | **1.2** |