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| UNIT SPECIFICATION  |
| Unit title **LOCATING AND EVALUATING EVIDENCE FOR PROFESSIONAL PRACTICE** |
| **Level** | Level 6 | Credit value  |  20 (10 ECTS) |
| **Is this a common unit?**  | Yes  | **Expected contact hours for unit** | 30 |
| **Pre and co-requisites**None |
| AimsThe aim of the unit is to develop the student’s analytic skills in a context of evidence based practice |
| **Intended learning outcomes (ILOs)**Having completed this unit the student is expected to:1. Critically appraise and contrast the difference between qualitative and quantitative research methods
2. Identify and explicitly define a problem arising from their professional practice
3. Construct an effective search strategy in relation to the problem identified
4. Utilising appropriate tools(s) for critical appraisal of evidence, present a critical evaluation of the literature in relation to the problem identified.
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| **Learning and teaching methods**The unit will be delivered through a combination of lectures, seminars, discussions, student group work and student managed learning. |
| **Assessment** |
| **Formative assessment/feedback** Discussion of appropriate articles etc. for assessment with lecturer  |
| **Summative assessment**ILO 1 will be assessed by critical appraisal of a quantitative research article - 50%ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes - 50% | **Indicative assessment**ILO 1 will be assessed by critical appraisal of a quantitative research article (1000 words) 50%ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes (2000 word equivalent). 50% |
| **Indicative unit content*** Theoretical frameworks for analysis of professional practice issues
* Evidence-based practice
* Strategies for literature searching
* Strategies for review of the literature
* Principles and practice of critical appraisal
* Reliability, validity, credibility
* Methodological principles of research
* Philosophical principles of research
* Research ethics
* Clinical Governance
* Continuous quality improvement
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| **Indicative learning resources**Aveyard, H., 2007. Doing a Literature Review in Health & Social Care. A Practical Guide. Berkshire: Open University PressBurns, N. and Grove, S.K., 2008. The practice research of nursing research: appraisal synthesis, and generation of evidence. 6th ed. Missouri: Saunders Elsevier.Burns, N. and Grove, S.K., 2004. The practice of nursing research. Conduct, critique and utilization. 5th ed. Philadelphia: W.B. Saunders Company.Cormack, D.F.S., ed. 2000. The research process in nursing. 4th ed. Oxford: Blackwell ScienceCraig, J.V. and Smyth, R.L., eds. 2002. The evidence-based practice manual for nurses. Edinburgh: Churchill LivingstoneEllis, P., 2010. Understanding research for nursing students. Exeter: learning Matters.Greenhalgh, H, T., 2006. How to read a paper: the basics of evidence based medicine. 4th ed. Chichester: Wiley Blackwell.Holloway, I., 2005. Qualitative research in health care. Buckingham: Open university Press.Milton Keynes Primary Care Trust, 2002. Learning resource: Critical appraisal skills programme [online]. Available from: http://www.phru.nhs.uk/~casp/resourcescasp.htm [Accessed 19 April 2006]Parahoo, K., 2006. Nursing research: principles, process and issues. 2nd ed. Basingstoke: Palgrave MacmillanPolit, D. F and Beck, C.T, 2009. Nursing research: principles and methods, 7th ed. Philadelphia: Lippincott, Williams & WilkinsVogt, W. P., 2005. Dictionary of statistics and methodology for the social sciences. London: SageStudents may be guided toward additional reading during the unit. |
| **Unit number** | Click here to enter text. | **Version number** | 1.1 | **Date effective from** | Sep 2019 |