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| UNIT SPECIFICATION | | | | | | | | | | |
| Unit title **LOCATING AND EVALUATING EVIDENCE FOR PROFESSIONAL PRACTICE** | | | | | | | | | | |
| **Level** | | Level 6 | | Credit value | | 20 (10 ECTS) | | | | |
| **Is this a common unit?** | | | | Yes | | **Expected contact hours for unit** | | | | 30 |
| **Pre and co-requisites**  None | | | | | | | | | | |
| Aims The aim of the unit is to develop the student’s analytic skills in a context of evidence based practice | | | | | | | | | | |
| **Intended learning outcomes (ILOs)**  Having completed this unit the student is expected to:   1. Critically appraise and contrast the difference between qualitative and quantitative research methods 2. Identify and explicitly define a problem arising from their professional practice 3. Construct an effective search strategy in relation to the problem identified 4. Utilising appropriate tools(s) for critical appraisal of evidence, present a critical evaluation of the literature in relation to the problem identified. | | | | | | | | | | |
| **Learning and teaching methods**  The unit will be delivered through a combination of lectures, seminars, discussions, student group work and student managed learning. | | | | | | | | | | |
| **Assessment** | | | | | | | | | | |
| **Formative assessment/feedback**  Discussion of appropriate articles etc. for assessment with lecturer | | | | | | | | | | |
| **Summative assessment**  ILO 1 will be assessed by critical appraisal of a quantitative research article - 50%  ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes - 50% | | | | | | | **Indicative assessment**  ILO 1 will be assessed by critical appraisal of a quantitative research article (1000 words) 50%  ILOs 2-4 will be assessed by students identifying an issue from professional practice, implementing a literature review, and choosing one qualitative paper to present to fellow students. The presentation will be a group presentation and last 20 minutes (2000 word equivalent). 50% | | | |
| **Indicative unit content**   * Theoretical frameworks for analysis of professional practice issues * Evidence-based practice * Strategies for literature searching * Strategies for review of the literature * Principles and practice of critical appraisal * Reliability, validity, credibility * Methodological principles of research * Philosophical principles of research * Research ethics * Clinical Governance * Continuous quality improvement | | | | | | | | | | |
| **Indicative learning resources**  Aveyard, H., 2007. Doing a Literature Review in Health & Social Care. A Practical Guide. Berkshire: Open University Press  Burns, N. and Grove, S.K., 2008. The practice research of nursing research: appraisal synthesis, and generation of evidence. 6th ed. Missouri: Saunders Elsevier.  Burns, N. and Grove, S.K., 2004. The practice of nursing research. Conduct, critique and utilization. 5th ed. Philadelphia: W.B. Saunders Company.  Cormack, D.F.S., ed. 2000. The research process in nursing. 4th ed. Oxford: Blackwell Science  Craig, J.V. and Smyth, R.L., eds. 2002. The evidence-based practice manual for nurses. Edinburgh: Churchill Livingstone  Ellis, P., 2010. Understanding research for nursing students. Exeter: learning Matters.  Greenhalgh, H, T., 2006. How to read a paper: the basics of evidence based medicine. 4th ed. Chichester: Wiley Blackwell.  Holloway, I., 2005. Qualitative research in health care. Buckingham: Open university Press.  Milton Keynes Primary Care Trust, 2002. Learning resource: Critical appraisal skills programme [online]. Available from: http://www.phru.nhs.uk/~casp/resourcescasp.htm [Accessed 19 April 2006]  Parahoo, K., 2006. Nursing research: principles, process and issues. 2nd ed. Basingstoke: Palgrave Macmillan  Polit, D. F and Beck, C.T, 2009. Nursing research: principles and methods, 7th ed. Philadelphia: Lippincott, Williams & Wilkins  Vogt, W. P., 2005. Dictionary of statistics and methodology for the social sciences. London: Sage  Students may be guided toward additional reading during the unit. | | | | | | | | | | |
| **Unit number** | Click here to enter text. | | **Version number** | | 1.1 | | | **Date effective from** | Sep 2019 | |