

**Department of Allied Health Professions, Midwifery and Social Work**

**Postgraduate Certificate in Practice Education in Health and Care**

**Course Overview**

This course has been developed to support practitioners in their role as educators and assessors. It is suitable for any health or social care professional who has a practice supervisor role and is intended to develop skills in providing education within the practice environment.

**Course Structure**

The course will be available on a part-time mode with it being possible to achieve the Postgraduate Certificate within one academic year but there is flexibility for the student to study over a longer period if required. The modules and short course are all at level 7 and are available as interprofessional modules and comprise of:

**7HSK2085 Coaching Skills for Leading (15 Credits)**

This will enable the student to develop the role of coaching in practice education, develop their own skills in coaching and be able to evaluate a range of approaches to coaching - this is particularly to equip the student with enhanced communication skills and support education of learners in practice.

**7HSK0267 Enabling Learning in Contemporary Healthcare (15 Credits)**

Through this module, students will develop a wide range of transferable skills relating to the advancement of teaching, learning and assessment in practice and academic settings. Students will be enabled to articulate their understanding of pedagogic research and educational theories and their application to practice−based learning. This module facilitates students to advance their understanding of personal and professional development needs and lead strategic educational developments in the practice arena.

**7HSK2153** **Supporting Practice Education (30 credits)**This module is work based where the focus is on the application of their learning in the practice environment to enhance their practice. The module will build on existing knowledge to develop and evidence an in-depth theoretical and practical insight into teaching and enabling learning in the practice arena. The module will explore issues, barriers and risks that may arise in practice education and look at strategies for management.

**The course can be commenced on a Semester A or Semester B entry. For Semester A entry Coaching Skills for Leading is taken in Semester A 2025 and for Semester B entry it is taken in Semester A 2026.**

**For both Coaching Skills for Leading (15 Credits) is taken in Semester B 2026 and Supporting Practice Education in Semester BC 2026**

**7HSK2085 Coaching Skills for Leading Semester A 2025**

09 & 10 Oct 25 (face-to-face on campus - attendance required to be able to continue to study the rest of the module), 06 Nov 25 (online), 07 Nov 25 (face-to-face on campus), 04 Dec 25 (online), 05 Dec 25 (face-to-face on campus)

**Semester A 2026 Delivery dates TBC**

**7HSK0267 Enabling Learning in Contemporary Healthcare (15 Credits) Semester B 2026 0nline delivery** 5/2/26**,** 19/2/26 **,** 5/3/26**,** 19/3/26**,** 2/4/26

**7HSK2085 7HSK2153 Supporting Practice Education (30 credits) online delivery Semester BC 2026**

25/3/26 10-12pm, 1-4pm, 15/4/26 10-12pm, 1-4pm, 29/4/26 10-12pm, 1-4pm, 13/5/26 10-12pm, 1-4pm, 3/6/26 10-12pm, 1-4pm, 17/6/26 10-12pm, 1-4pm, 1/7/26 10-12pm, 1-4pm, 15/7/26 10-12pm, 1-4pm

**Accreditation**

The learning outcomes for the course has been mapped against the standards for HCP Practice Educator accreditation, Education Pillar of the Multi-professional framework and the NMC Standards to support learning and assessment in practice. Accreditation is being sought from relevant professional bodies.

**How to apply**

Applications and details of the modules and date of attendance are available at [www.applycpd.com/herts](http://www.applycpd.com/herts)

**This course forms part of a broader CPD framework that can lead to the award Postgraduate Diploma or Master’s degree**

**Enquiries cpdhealth@herts.ac.uk** cpdpdhealth@herts.ac.uk cpdhealth@herts.ac.uk