

## Key facts

### Accreditation level:

This is a Master's level 7 qualification and units listed are all required to complete the programme.

### Entry requirements:

- A Bachelor's Honours degree with minimum 2:2 in any subject, or equivalent.
- You must have been registered with your respective statutory regulator of health and care professions (i.e. NMC, HCPC), for a minimum of three years and provide proof of current registration.
- Working at least 30 hours per week in an appropriate clinical role.

**If English is not your first language:**  
IELTS (Academic) 7.0 with a minimum of 7.0 in each component, or equivalent.

**Advanced Clinical Practitioners are experienced non-medical healthcare professionals who demonstrate an advanced level across their scope of practice. They manage complete episodes of clinical care independently, from the time an individual (includes patients, service users, clients and customers) first presents, through to the end of the episode, which may include admission, referral or discharge or care at home. They combine advanced clinical skills with research, education and clinical leadership within their scope of practice.**

This is a three year part-time course to support registered non-medical healthcare professionals currently engaged in, or developing practitioner-led, autonomous or semi-autonomous, patient-focused services, in an advanced clinical practice role, within a multi-professional team. The emphasis of this course is predominantly on practice-based learning and outcomes, and is suitable for healthcare professionals from all areas of clinical practice.

## Units

### Advanced Practice/Advanced Nursing Practice: Contextual Issues & Professional Development

The aim of this unit is to enable you to explore the contextual aspects surrounding the development of your advanced practice roles, and provides an opportunity to analyse and debate recent developments in practice. In this unit you'll reflect upon your current role and develop a vision for your future advancing role within your own practice settings, drawing on relevant research and current healthcare developments.

### History Taking & Physical Examination For Advancing Practice

This unit enables you to develop skills and knowledge to obtain a comprehensive patient history, to perform a complete physical assessment of all body systems and to distinguish normal findings from pathological ones. It aims to facilitate the development of advanced assessment skills and the ability to accurately describe observations and findings using appropriate terminology.

### Assessment, Critical Reasoning & Decision Making For Advancing Clinical Practice

This unit builds on the **History Taking and Physical Examination for Advancing Practice** unit, as you consolidate the knowledge and skills from this unit within your clinical practice. The **Assessment, Critical Reasoning and Decision Making for advancing clinical practice** unit will enable you to develop the skills necessary to formulate differential diagnoses and develop

action plans in respect of a specific client group/presenting problem; supporting the development of diagnostic reasoning and critical thinking skills in meeting clients' healthcare needs.

### Independent & Supplementary Prescribing

As an HCPC/NMC approved programme of preparation, this unit is designed to prepare HCPC registered healthcare professionals / NMC registered midwives to prescribe safely, appropriately and cost effectively from their prescribing formularies as an independent and supplementary prescriber. Successful completion of the unit enables you to meet the prescribing competencies required for your professional body. It is only after the qualification has been recorded on the HCPC/NMC register that a registrant may prescribe.

OR

The below two units can be taken as an alternative to the NMP unit for those healthcare professionals who do not have prescribing rights.

### Evidencing Professional Learning 1

This unit has been adapted to fit with the programme outcomes of the Advanced Clinical Practice Programmes. Students focus their professional learning experience on enhancing and advancing their knowledge and understanding of disease processes and pharmacology. They will enhance their diagnostic and clinical decision-making skills in relation to determining, implementing and evaluating evidence-based therapeutic interventions.

## Evidencing Professional Learning 2

This unit enables you to select and reflect on a learning experience that has been identified through your advancing clinical practice role. This may be a training course, workshop or self-directed learning of an advanced clinical practice skill. The aim of the unit is to provide a structure through which the learning gained in various situations is relevant to an advanced clinical practice role.

## Advanced Clinical Practitioner End Point Assessment Preparation Unit (20 credits)

This final unit represents a culmination of your learning and professional development. It is tailored towards your own practice arena, as an advanced clinical

practitioner, in line with the IoA Advanced Clinical Practitioner apprenticeship standard. During this unit, as part of the end point assessment preparation, gateway eligibility is undertaken, through an arrangement between employer, apprentice and Bournemouth University. Production of the professional portfolio throughout the programme is a supportive tool and it is expected that much of the learning for this unit will take place in your own area of practice, where you will be supported by a clinical supervisor/assessor and lecturer practitioner.

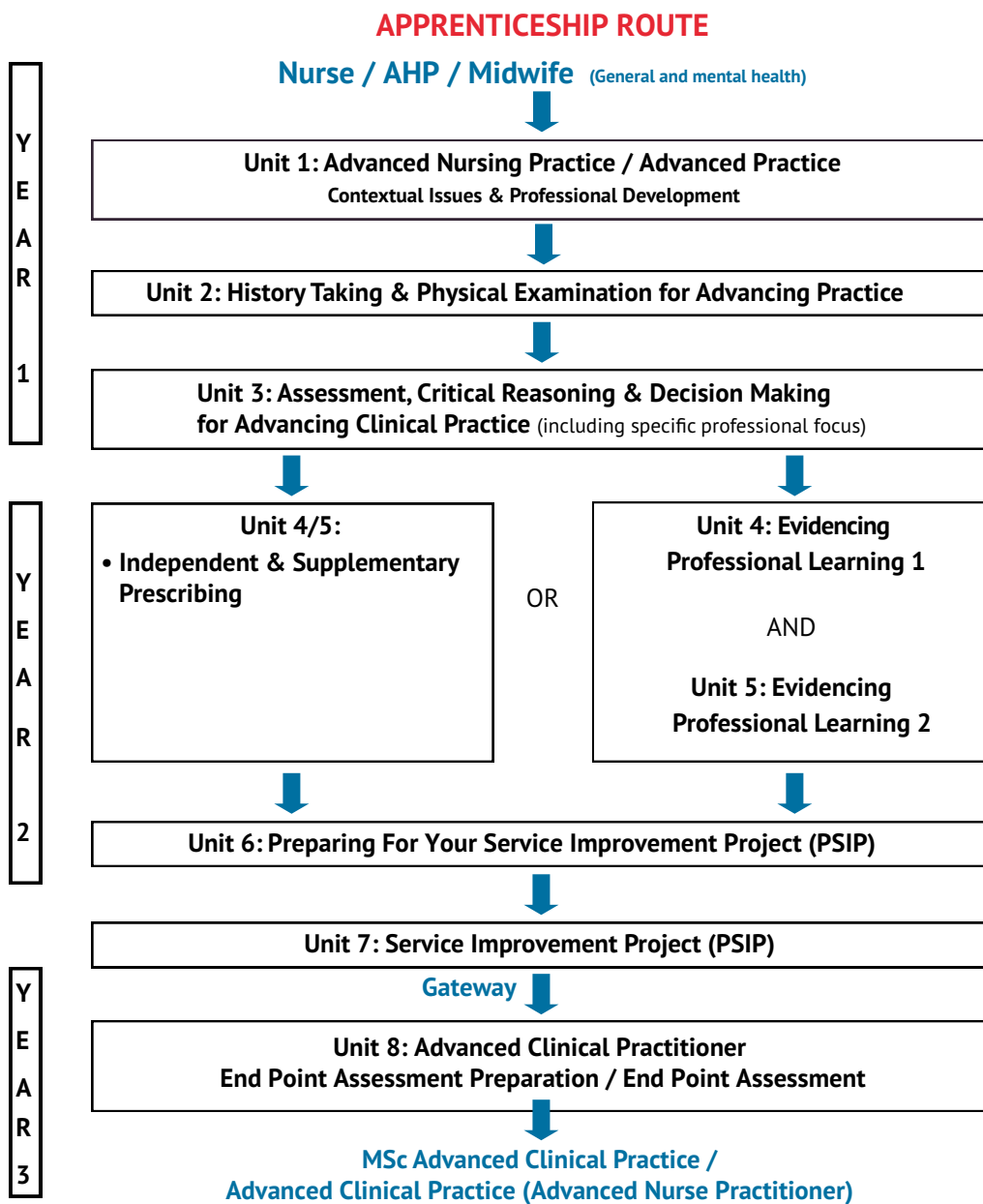
## Preparing for Your Service Improvement Project (PSIP)

A service improvement project aims to bring about a measurable benefit to a service or services against a stated aim. This unit aims to provide an opportunity

to develop a SIP proposal. It will explore a range of relevant knowledge, skills and attributes to enable you to prepare for a SIP.

## Service Improvement Project (SIP)

The project embraces both traditional and non-traditional forms of intellectual inquiry and relevant and effective practical management. It demonstrates your autonomous and independent ability, within a complex professional context, to create knowledge which expands or redefines existing knowledge and/or develops new approaches to service improvement. The SIP provides an opportunity to implement the SIP relevant to your advanced clinical practice professional context.



For more information please visit:

[www.bournemouth.ac.uk/hss-cpd](http://www.bournemouth.ac.uk/hss-cpd)