

School of Health and Social Work

Title of Programme: MSc Midwifery and Women's Health

Programme Code: HHMWHM

## Programme Specification

This programme specification is relevant to students entering:  
01 September 2019

Associate Dean of School (Academic Quality Assurance):  
Cheryl Holman

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment
27/03/19	Section D	Table 1a. Module 6HSK0087: Pass/fail element of the schedule removed.
	D, Table 1a and Table 2	Removal of the modules: Preparation for Mentorship (taught) 7HSK0180 Preparation for Mentorship (flexible) 7HSK0181
27/03/19	Section 2	Removal of all Course Instances from Table 3 (no longer required)
17/07/19	D Table 1a and 2.	Removal of module 7HSK0059 – Developing and Managing People in Healthcare

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

## Programme Specification MSc Midwifery and Women's Health

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

### Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane
<b>Programme accredited by</b>	Not applicable
<b>Final Award (Qualification)</b>	MSc
<b>All Final Award titles</b>	Postgraduate Certificate in Women's Health
<b>(Qualification and Subject)</b>	Postgraduate Diploma in Midwifery & Women's Health
	MSc in Midwifery and Women's Health
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

#### A. Programme Rationale

The rationale for this programme is to meet the ongoing professional development needs of qualified midwives, incorporating a range of theoretical and practical knowledge and skills in line with the changing needs of contemporary midwifery practice. Masters level study will enable midwives to be able to evaluate critically current research, to make sound judgements in practice and to communicate their conclusions to specialist and non-specialist audiences.

The structure of the programme is designed to facilitate access to standalone modules as well as the more traditional route to Masters. There are also existing modules within the post-qualifying midwifery portfolio which will be utilised to provide a range of options for students. A blend of adult learning approaches is facilitated to ensure that students develop their critical analytical abilities to enable them to respond to the dynamic practice environment.

#### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

##### Additionally this programme aims to:

- Provide students with opportunities to evaluate critically, a range of physical, emotional, social, political and professional issues that impact on the health and welfare of childbearing women, enabling new insights in the management of care.
- Encourage the critical evaluation of relevant legislative and professional frameworks in order to enhance women's experiences of maternity care.
- Provide opportunities for midwives to develop specific knowledge and skills in relation to facilitating informed decision making in complex and unpredictable situations.
- Equip midwives with the necessary advanced knowledge and skills to identify and utilize the best available evidence for practice and demonstrate originality in tackling and solving problems

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
<p>A1-National, local and global health policies and their influence on childbearing women, their families and service delivery</p> <p>A2-Communication strategies for enhancing care delivery for childbearing women</p> <p>A3-Changing health trends in the United Kingdom and their impact on maternity care</p> <p>A4-The influence of changes within professional and lay groups with regards to the delivery of maternity services</p> <p>A5-Techniques/ methodologies applicable to their own work (theory or research –based)</p> <p>A6- Select and creatively apply an appropriate methodological paradigm in order to answer a health research question and critically apply suitable methods of analysis to research data and reach justifiable conclusions. <b>(MSc only)</b></p>	<p>Acquisition of knowledge and understanding A1-A6 is through a combination of lectures, small group tutorials, course work and discussion. Additional support is provided by expert practitioners in the field.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught /learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Additional support is provided by required attendance at specified practice-based learning experiences.</p> <p>Delivery of the modules incorporates blended learning which aims to combine e-learning opportunities and traditional campus-based learning in reflective and innovative ways to enhance the students' learning experience.</p>	<p>Knowledge and understanding A1-A6 are assessed through a combination of case study / critical incident assignments, presentations, professional discussions, Objective Structured Clinical Examinations (OSCEs), poster presentations, Practice Based Assessment (PBA), Professional Portfolios, practice projects and the Research Investigation article and annexe.</p>
Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1- Critically evaluate relevant literature and other sources of evidence to enhance women's health</p> <p>B2-Undertake analysis of complex, incomplete or contradictory areas of knowledge communicating the outcome effectively</p> <p>B3-Synthesise information in a manner that may be innovative, utilising knowledge or processes</p>	<p>Practical skills are developed throughout the programme through the use of role play, practical sessions, presentations of associated material relevant to practice</p> <p>Learning is consolidated using opportunities from professional practice to develop confidence and competence</p>	<p>Practical skills are assessed through the various methods outlined in section A above.</p>

from the forefront of the discipline/practice B4- Initiate, plan, implement and disseminate a piece of independent research		
<b>Practical skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>C1- C1-Act as an independent and self-critical learner, guiding the learning of others and managing own requirements for continuing professional development within agreed guidelines and accepted evidence-based best practice</p> <p>C2-Critically evaluate the role of the midwife as an advocate for women working in partnership to provide an optimal childbirth experience</p> <p>C3-Integrate key aspects of national, local and global health policies to underpin contemporary practice</p> <p>C4-integrate new knowledge and skills with existing expertise to optimise care delivery</p> <p>C5 - Undertake structured and informed synthesis of current research evidence and disseminate appropriately</p>	<p>Practical skills are developed throughout the programme through the use of role play, practical sessions, presentations of associated material relevant to practice</p> <p>Learning is consolidated using opportunities from professional practice to develop confidence and competence</p>	<p>Practical skills are assessed through the various methods outlined in section A above.</p>
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
<p>D1-Communicate effectively both orally, electronically and in writing with women and within the multidisciplinary team</p> <p>D2-Confidently and flexibly identify and define complex problems and apply appropriate knowledge, tools/ methods to their solution</p> <p>D3-Take responsibility for own work and show ability to critique it</p> <p>D4 -Work effectively with a group as leader or member and clarify tasks making appropriate use of the capacities of group members. Is able to</p>	<p>Transferable skills are developed through group work, discussions, practical sessions and clinical experience</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p> <p>The research dissertation provides students with the opportunity to contribute to the body of knowledge in their area of practice.</p>	<p>Transferable skills are assessed through the whole range of assessments built in to this curriculum as noted in A above.</p>

negotiate and handle  
conflict with confidence  
D5 - Contribute to the  
advancement of Midwifery  
practice through  
innovation and clinical  
leadership

## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in part time mode over a period 5 years and leads to the award of MSc Midwifery and Women's Health. However, modules from this programme will also be available for practitioners to study as standalone modules or non-assessed components to provide a flexible pathway.

### Programme Structure

For BSc Students, progression rules have been set to allow these students the flexibility to progress onto the Masters programme at the end of each semester. Entry is normally available to practicing Midwives who hold current NMC registration or healthcare practitioners who hold other relevant professional registration (for individual modules only, not for entry to the pathway) and have usually completed an Honours degree in a related discipline or have equivalent professional development and a minimum of 60 credits at level 6, including a research module. Intake is normally available to students in semesters A, B & C to enable flexibility.

Table 1a Outline Programme Structure

**Mode of study** Part-time

**Entry point** Semester A or B or C.

### Compulsory Modules

#### Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Research Methods	7HSK0065	15	English	0	50	50	A
Research Methods – Distance Learning	7HSK0122	15	English	0	100	0	B
Research Investigation	7HSK0063	45	English	0	100	0	ABC, BCA,

**The above equates to 60 credits – 120 credits to be selected from optional inter-professional or midwifery specific modules**

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Midwifery and Women's Health - specific Modules (must select minimum of 30 Credits) Module Titles</b>							
Empowerment & Advocacy in Midwifery Practice	7HSK0215	30	English	0	70	30	A or B or C
High Dependency Midwifery Care	7HSK0216	30	English	0	50	50	A or B or C
Examination of the Newborn (Post-reg 7)	7HSK0134	30	English	0	P/F*	100	AB or BC
Theory and Practice of Contraception within Sexual Health Care	6HSK0087	30	English	0	50	50	A or B

Complex Social Issues in Maternity Care	7HSK0214	30	English	0	70	30	A or B or C
Maternal Perinatal Mental Health	7HSK0126	30	English	0	70	30	A or B or C
The Role of the Midwife in Supporting Confident Parenting	7HSK0218	30	English	0	70	30	A or B or C
Preparation for the Role of Professional Midwifery Advocate (PMA) and Leadership	7HSK0231	30	English	0	70 P/F*	30	A or B or C

Optional Inter-professional Modules Module Titles	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
**Coaching Skills for Leading	7HSK0186	15	English	0	100	0	A or B
** Advanced Decision Making in Health and Social Care	7HSK0168	15	English	0	100	0	A or B
**Redesigning Services for the Future	7HSK0060	15	English	0	50	50	B

### NOTES

\* This Pass/Fail element of assessment must be successfully completed to pass the module, however it will not contribute to the overall numeric grade awarded. For further information regarding the assessment for each module please refer to the Definitive Module Document.

Final compensatory credit may be available for the modules marked with an asterisk (\*\*). This will be at the discretion of the Programme Board.

The award of an MSc Midwifery and Women's Health requires 180 credits; 30 can be passed at level 6 and 150 passed at level 7 to include the Research Investigation module.

There is also a selection of credit bearing short courses and modules which may be studied by students and incorporated in to the programme up to a maximum of 30 credits.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	MSc in Midwifery and Women's Health	180 credit points including at least 150 at level 7 (with no more than 30 credits at level 6) and a minimum of 30 credits from the midwifery-specific selection.	3 Semesters	All programme learning outcomes (see Table 2)
Postgraduate Diploma	Postgraduate Diploma in Midwifery & Women's Health	120 credit points, including at least 90 at level 7 (with no more than 30 credits at level 6) and a minimum of 30 credits from the midwifery-specific selection.	2, 3 Semesters	A1; A2; A3; A4; A5 B1; B2; B3 C1; C2; C3; C4 D1; D2; D3; D4

  

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Certificate	Postgraduate Certificate in Women's Health	60 credit points, including at least 45 at level 7 (with no more than 15 at level 6) and a minimum of 30 credits from the midwifery-specific selection.	1-2 Semesters	A1; A2; A3; A4; A5 B1; B2; B3 C1; C2; C3 D1; D2; D3; D4  <i>For untitled awards: See UPR AS11, section 13:</i> <a href="http://sitem.herts.ac.uk/secreg/upr/AS11.htm">http://sitem.herts.ac.uk/secreg/upr/AS11.htm</a>

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

*For untitled awards:* See UPR AS11, section 13: <http://sitem.herts.ac.uk/secreg/upr/AS11.htm>

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

Further points of clarification and interpretation relevant to this specific programme are given below:

- 100% attendance is required.
- Students will usually be expected to complete the programme of study within 5 years.
- Normally students will be expected to have completed 135 credits before commencing the Research Investigation module.

- Final compensatory credit may be available for the modules marked with an asterisk (\*). This will be at the discretion of the Programme Board.

## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Head of Department, Allied Health Professions and Midwifery
- Associate Dean (Academic Quality Assurance) who has overall responsibility for academic quality for programmes in the School of Health and Social Work.
- Associate Dean (Learning and Teaching) who has overall responsibility and quality enhancement in relation to all aspects of learning, teaching and assessment for programmes in the School of Health and Social Work
- Admissions Tutor
- A Programme Leader who is responsible for the day to day management and admissions
- A School Administrator to deal with day to day administration associated with the programme
- Module Leaders who are responsible for individual modules
- A Programme Committee, the membership of which comprises a Programme Leader, Admissions Tutor, Programme Administrator, relevant Module Leaders, Information Manager, Student representative(s) and Service User representative(s).

### Support

Students are supported by:

- A Programme Leader to help students to understand the programme structure and advise on a programme of study
- Online induction package
- Personal Tutor (in the person of the Programme Leader) to provide pastoral support
- Module Leaders to help students to understand the module and to provide academic support
- A designated Programme Administrator
- StudyNet / Canvas, a versatile on-line inter-active intranet and virtual learning environment
- Access to extensive digital and print collections of information resources
- Attractive modern study environments
- A substantial Student Centre that provides advice on issues such as finance, University regulations etc.
- Student representatives on Programme Committees
- Office of Dean of Students, incorporating Chaplaincy, Counselling and Nursery
- English language support
- Medical centre
- Disability Services & Advisors
- An Equal Opportunities Officer
- The Students Union
- Guided, student-centred learning through the use of StudyNet
- Confidentiality Policy (see Sources of information for website)
- Practice Complaints Policy (see Sources of information for website)

## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- Definitive Module Documents
- Module Guides
- Programme Handbook
- Programme Specification website: These are posted on the relevant prospectus page of the UH External website. <http://www.herts.ac.uk/courses>
- University of Hertfordshire Course website: <http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website: <http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2014: <http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/default.asp>

- SEEC Credit Level Descriptors for Further and Higher Education 2010: <http://www.seec-office.org.uk/creditlevelDescriptors2010.pdf>
- External Quality Review report website: <http://www.qaa.ac.uk/reviews/reports/instReports.asp?ukprn=10007147>
- UNISTATS website: <http://www.unistats.com/>
- University of Hertfordshire Academic Quality Office website: (StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14: <http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and General Educational Aims, UPR TL01: <http://sitem.herts.ac.uk/secreg/upr/TL01.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03: <http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17: <http://sitem.herts.ac.uk/secreg/upr/AS17.htm>  
Index of UPRs for students: [http://sitem.herts.ac.uk/secreg/upr\\_azlist\\_info.htm](http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm)
- Confidentiality Policy <http://www.studynet1.herts.ac.uk/fac/co/HH.nsf/Teaching+Resources?Openview&count=9999&restricttocategory=Academic+Quality+and+Enhancement/Policies+and+Procedures>
- Practice Complaints Policy <http://www.studynet1.herts.ac.uk/fac/co/HH.nsf/Teaching+Documents?Openview&count=9999&restricttocategory=Academic+Quality+and+Enhancement/Policies+and+Procedures>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

## G. Entry requirements

The normal entry requirements for the Midwifery & Women's Health programme are:

- Current NMC registration as a Registered Midwife or healthcare practitioners who hold other relevant professional registration (for individual modules only, not for entry to the pathway)
- Normally an Honours degree in a related subject or evidence of relevant professional practice and normally 60 level 6 credits to include a research methods module.
- Working in or have regular access to a relevant practice environment / client group

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: Sue Carr – [s.m.1.carr@herts.ac.uk](mailto:s.m.1.carr@herts.ac.uk)

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

## MSc Midwifery and Women's Health

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title	Module Code	Programme Learning Outcomes (as identified in section 1 and the following page)																			
		Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills				
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5
Research Methods	7HSK0065					x	x	x	x	x		x			x	x	x		x		
Research Methods - Distance Learning	7HSK0122					x	x	x	x	x		x			x	x	x		x		
Research Investigation	7HSK0063					x	x	x	x		x	x	x		x	x	x	x			x
Maternal Perinatal Mental Health	7HSK0126	x	x	x	x			x		x		x	x	x	x		x	x	x	x	
The Role of the Midwife in Supporting Confident Parenting	7HSK0218	x	x	x	x			x		x		x	x	x	x		x	x	x	x	
Complex Social Issues in Maternity Care	7HSK0214	x	x	x	x			x		x		x	x	x			x	x	x		
Empowerment and Advocacy in Midwifery Practice	7HSK0215	x	x	x	x			x	x	x		x	x	x	x		x	x	x	x	
High Dependency Midwifery Care	7HSK0216		x			x		x	x	x		x			x		x	x	x	x	
Examination of the Newborn (Post-reg 7)	7HSK0134	x	x	x				x	x	x		x	x	x	x		x	x	x		
Preparation for the Role of Professional Midwifery Advocate (PMA) and Leadership	7HSK0231		x	x		x		x	x	x		x		x	x			x	x	x	
Theory & Practice of Contraception within Sexual Health	6HSK0087		x	x		x		x	x	x		x		x	x			x	x	x	
Advanced Decision Making in Health and Social Care	7HSK0168	x	x		x	x		x	x	x		x		x	x		x	x	x		
Coaching Skills for Leading	7HSK0186	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Redesigning Services for the Future	7HSK0060		x	x	x	x	x	x		x		x	x		x		x	x	x	x	

**Key:** Learning Outcome which is assessed as part of the module ☒

## KEY TO PROGRAMME LEARNING OUTCOMES

### **Knowledge and Understanding**

- A1. National, local and global health policies and their influence on childbearing women, their families and service delivery
- A2. Communication strategies for enhancing care delivery for childbearing women
- A3. Changing health trends in the United Kingdom and their impact on maternity care
- A4. The influence of changes within professional and lay groups with regards to the delivery of maternity services
- A5. Techniques/ methodologies applicable to their own work (theory or research –based)

### **Intellectual Skills**

- B1. B1- Critically evaluate relevant literature and other sources of evidence to enhance women's health
- B2. Undertake analysis of complex, incomplete or contradictory areas of knowledge communicating the outcome effectively
- B3. Synthesise information in a manner that may be innovative, utilising knowledge or processes from the forefront of the discipline/practice
- B4. Initiate, plan, implement and disseminate a piece of independent research.

### **Practical Skills**

- C1. Act as an independent and self-critical learner, guiding the learning of others and managing own requirements for continuing professional development within agreed guidelines and accepted evidence-based best practice
- C2. Critically evaluate the role of the midwife as an advocate for women working in partnership to provide an optimal childbirth experience
- C3. Integrate key aspects of national, local and global health policies to underpin contemporary practice
- C4. Integrate new knowledge and skills with existing expertise to optimise care delivery
- C5. Undertake structured and informed synthesis of current research evidence and disseminate appropriately

### **Transferable Skills**

- D1. Communicate effectively both orally, electronically and in writing with women and within the multidisciplinary team
- D2. Confidently and flexibly identify and define complex problems and apply appropriate knowledge, tools/ methods to their solution
- D3. Take responsibility for own work and show ability to critique it
- D4. Work effectively with a group as leader or member and clarify tasks making appropriate use of the capacities of group members. Is able to negotiate and handle conflict with confidence

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	None
<b>Date of validation/last periodic review</b>	January 12
<b>Date of production/ last revision of PS</b>	July 19
<b>Relevant intakes</b>	Level 7 entering September 2019
<b>Administrative School</b>	School of Health and Social Work

Table 3 Course structure

Course details		
Course code	Course description	JACS/HECOS
HHMWHMMSC	MSc Midwifery and Women's Health	B720/100288