

School of Health and Social Work

Title of Programme: Non-Medical Prescribing (Nurse, Pharmacist or Allied Health Professional)

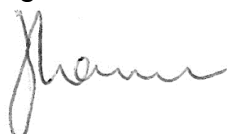
Programme Code: HHRSCM

## Programme Specification

This programme specification is relevant to students entering:  
21 September 2020

Assistant Associate Dean of School (Academic Quality Assurance):  
Jenny Lorimer

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

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### Summary of amendments to the programme

Date	Section	Amendment

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification

## Non-Medical Prescribing (Nurse, Pharmacist or Allied Health Professional)

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

### Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	College Lane
<b>Programme accredited by</b>	Nursing and Midwifery Council (Nurse/Midwife prescribers) General Pharmaceutical Council (Pharmacist prescribers) Health & Care Professions Council (Allied Health Professional prescribers)
<b>Final Award (Qualification)</b>	Practice Certificate
<b>All Final Award titles</b>	Independent Prescribing
<b>(Qualification and Subject)</b>	Supplementary Prescribing
<b>FHEQ level of award</b>	7
<b>Language of Delivery</b>	English

#### A. Programme Rationale

Prescribing by health professionals other than medical doctors has been a particular focus within current health policies aimed at enhancing patient access to required medications, effective review of medications and reducing unnecessary admission to hospital. A number of legislative changes have allowed certain groups of appropriately qualified professionals to prescribe independently and/or on a supplementary basis, involving partnership with the independent medical prescriber and patient and prescribing within the confines of a clinical management plan. Nurses and pharmacists are therefore permitted to prescribe independently from the full British National Formulary, including controlled drugs (DoH 2006) and may also prescribe on a supplementary basis. Physiotherapists, radiographers and podiatrists/chiropractors have been able to prescribe on a supplementary basis since 2005 and recent legislation has enabled physiotherapists, podiatrists, therapeutic radiographers and paramedics to also assume an independent prescribing role. The legislation also enabled dietitians to prescribe on a supplementary basis and confirmed that diagnostic radiographers will continue to prescribe on this basis only.

This programme is designed to enable appropriately qualified practitioners to develop the skills, knowledge and attributes required for safe, appropriate and cost-effective prescribing practice within the context of their specialist professional roles and the legislative and professional frameworks that govern their specific prescribing role. In addition, the programme enables the high number of healthcare practitioners who are already educated to degree level to achieve academic credits at master's level.

It involves blended learning strategies to facilitate effective inter-professional learning and the sharing of differing professional perspectives and expertise. Reflective discussions and case analyses are held within each professional group of prescribing students to enable students to integrate their learning within the context of their professional practice and to ensure that the requirements of the respective professional regulatory statutory body are fully addressed.

#### B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

**Additionally this programme aims to:**

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- Develop the skills, knowledge and attributes required for safe, appropriate and cost-effective prescribing practice within the context of their specialist roles.
- Demonstrate safe and effective prescribing practice showing a critical appraisal of the associated professional responsibilities.

Student achievement of the programme aims is underpinned by the following principles:

- The primacy of practice in all areas. Teaching learning and assessment methods are practice-centred and directed towards the student's achievement of professional proficiency within their intended area of practice.
- The comprehensive integration of theoretical knowledge with professional practice.
- The development of evidence based practice and learning involving the ability to synthesise new knowledge and to ensure its appropriate application in practice.
- The acquisition of the skills and attributes required for lifelong learning.

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### C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1 - The systematic and holistic assessment of patient need and the differential diagnostic process. A2 - Pharmacological and therapeutic actions of drugs and evidence based sources of information, advice and decision support in prescribing practice. A3 - Legislation relevant to the practice of non-medical prescribing. A4 - Legal, ethical and professional issues in prescribing practice. A5 - The concept of shared decision-making applied to practice with patients and carers. A6 - Effective collaboration within the multidisciplinary team involved in prescribing, supplying and administering medicines. A7 - The framework of professional accountability and clinical governance and its synthesis in prescribing practice.	Acquisition of A1 – A7 is through a combination of lectures, workshops, skills sessions, case analyses, learning logs/workbooks and reflective group discussions. Learning in professional practice is an integral part of the programme and the Designated Medical Practitioner (DMP)/practice supervisor will provide additional support for the integration of required learning in practice. Learning support will also be available through personal tutorials and guided study involving the use of the Managed Learning Environment/Blended Learning.  Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	Knowledge and understanding are assessed through a combination of examination (A2, A3), prescribing consultation (A1-A7) and portfolio of practice evidence (A1-A7).

Intellectual skills:	Teaching/learning methods & strategies	Assessment
<p>B1 - Critically evaluate approaches to the systematic and holistic assessment of patient need and the interpretation of diagnostic indicators to achieve a differential diagnosis.</p> <p>B2 - Critically evaluate drug actions and sources of evidence-based information, advice and decision support in prescribing practice.</p> <p>B3 - Demonstrate a critical understanding and application of legislation relevant to the practice of non-medical prescribing.</p> <p>B4 - Demonstrate a critical evaluation of legal, professional and governance issues in their prescribing role.</p> <p>B5 - Demonstrate a strategic approach to effective collaboration with the multidisciplinary team involved in prescribing, supplying and administration of medicines.</p>	<p>Intellectual skills are developed through the methods and strategies outlined in A above. Analysis and evaluation skills will be particularly developed through small group work and prescribing analysis in practice settings.</p> <p>Throughout, the learner is encouraged to develop intellectual skills further by independent study.</p>	<p>Intellectual skills are assessed through the examination paper (B2, B3) and the summative prescribing consultation (B1-B5). Further evidence of these skills is also presented within the portfolio of practice evidence.</p>
Practical skills:	Teaching/learning methods & strategies	Assessment
<p>C1 - Demonstrate a critical understanding of systematic and holistic approaches to the differential diagnostic process and appropriate analysis of diagnostic indicators.</p> <p>C2 - Demonstrate the appropriate application of a critical knowledge of drug actions in prescribing practice and the effective use of evidence-based decision support tools.</p> <p>C3 - Demonstrate the critical application of effective strategies in negotiation and shared decision-making with patients and carers.</p> <p>C4- Demonstrate a critical understanding of legislation relevant to the practice of non-medical prescribing.</p> <p>C5 - Demonstrate reasoned professional judgment of</p>	<p>Practical skills are developed through a period of supervised practice, supported and assessed by an appropriately qualified designated medical practitioner (DMP). Nurses may be supported and assessed by prescribing practitioners who are not medically qualified.</p> <p>Relevant learning experiences are negotiated in practice and recorded in the portfolio of practice evidence. A major focus of the learning experiences includes observation and practice of diagnostic skills and case analyses of the decision-making process regarding the appropriate management of patient problems</p> <p>The student's learning experience will also include exploration of the roles and responsibilities of all</p>	<p>Practical skills are assessed through case analyses and development of a portfolio of practice evidence. Assessment &amp; diagnostic skills are also assessed via an OSCE conducted in the University setting.</p> <p>Assessment of the student's ability in practice will be undertaken by the DMP or, for nurses, Practice Assessor, who will include a signed statement of competence to prescribe within the portfolio of practice evidence.</p>

legal and ethical issues in prescribing practice. C6 - Demonstrate a strategic application in practice of the framework of professional accountability and clinical governance in non-medical prescribing.	members of the wider prescribing team.	
<b>Transferable skills:</b>	<b>Teaching/learning methods &amp; strategies</b>	<b>Assessment</b>
D1 - Communicate effectively using verbal, non-verbal, written and electronic means as appropriate. D2 - Demonstrate appropriate strategies to foster collaborative working within the multidisciplinary prescribing team. D3 - Engage with information systems in order to analyse and interpret data to inform prescribing practice.	Transferable skills are developed in the programme by written case analysis and other written evidence in the portfolio of practice evidence. D2 is developed through work as part of a team in practice settings and evidence of this is included within the portfolio of practice evidence. D3 is developed and assessed through guided study strategies focusing on the use of prescribing support tools.  Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence within their practice portfolio and completing a personal development plan.	Transferable skills are assessed through the range of assignments incorporated within the curriculum including, in particular, the development of a portfolio of practice evidence.

## D. Programme Structures, Features, Levels, Modules, and Credits

This is a part-time programme over a 6-month period leading to 30 credits at level 7. Students successfully completing the 30-credit route will also be awarded the University award of Practice Certificate in Independent or Supplementary Prescribing.

The programme is in accordance with the QAA Framework for Higher education qualifications in England, Wales and N. Ireland. Intake is normally in Semesters A (September) and B (January and March).

The programme involves 26 taught days involving University attendance and guided study. Curriculum content is addressed through the following teaching themes:

- Systematic approaches to assessment and diagnosis.
- Pharmacology and prescribing practice.
- Medicines' optimisation and governance frameworks in prescribing practice
- Supervised Practice

### Professional and Statutory Regulatory Bodies

The programme is recognised by the Nursing and Midwifery Council (NMC), the General Pharmaceutical Council (GPhC) and the Health & Care Professions Council (HCPC). Successful completion of the module indicated below will allow the prescribing qualification to be entered on the Professional Register of the relevant regulatory body:

<b>Award</b>	<b>Professional Group</b>	<b>Required module</b>
Practice Certificate in Independent Prescribing	Nurses & midwives	Nurse Independent Prescribing (7HSK0623)
Practice Certificate in Independent Prescribing	Pharmacists	Pharmacist Independent Prescribing (7NMH1054)

Practice Certificate in Independent Prescribing      Physiotherapists, podiatrists\* therapeutic radiographers and paramedics      AHP Independent prescribing (7HSK0109)

Practice Certificate in Supplementary Prescribing      Diagnostic radiographers and dietitians      AHP Supplementary prescribing (7HSK0110)

\*Includes qualified practitioners referred to as chiropractors

#### Work-Based Learning, including Sandwich Programmes

A period of 12 days supervised practice (equivalent to 90 hours practice experience) is also a required element within the programme. During this period students are supported and assessed by appropriately qualified prescribers. For pharmacists and AHP students practice support and assessment must be undertaken by an appropriately-qualified designated medical practitioner. For nurses, other practitioners who are appropriately qualified and experienced prescribers can assume the role of practice supervision and assessment. Evidence of the students' required development will be presented in a Portfolio of Practice Evidence. Summative assessment of the students' proficiency takes place in relation to the competencies outlined in the Prescribing Competency Framework for all Prescribers (Royal Pharmaceutical Society 2016).

#### Programme Structure

The programme structure and progression information below (Table 1a) is provided for the award. No interim awards are offered in the programme. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

#### Table 1a Outline Programme Structure

The programme involves one module of study for each specialist group and delivery involves shared learning.

**Mode of study** Part time study only

**Entry point** Semester A (September) or Semester B (January) or Semester C (May)

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Non-Medical Prescribing (Nurses)	7HSK0263	30	English	0	100*	0	AB, BC, CA
Pharmacist Independent Prescribing	7NMH1054	30	English	0	100*	0	AB, BC, CA
AHP Independent Prescribing	7HSK0109	30	English	0	100*	0	AB, BC, CA
AHP Supplementary Prescribing	7HSK0110	30	English	0	100*	0	AB, BC, CA

\* Pass grades must also be obtained in an in-course assessment completed under examination conditions (pass mark 80%), numeracy assessment (pass mark 100%) and Objective Structured Clinical Examination together with satisfactory completion of all elements of the Portfolio of Practice Evidence, including the required period of supervised practice (90 hours)

#### Table 1b Final and interim awards available

Students successfully completing 7HSK0263, 7NMH1054 or 7HSK0109 will achieve the following University award: Practice Certificate in Independent Prescribing

Students successfully completing 7HSK0110 will receive the University award of Practice Certificate in Supplementary Prescribing.

There are no interim awards available

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## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#)) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- Final compensatory credit (exemption from UPR AS14 section D4.4) and or intramodular compensation is not permissible within the programme.
- A successfully completed period of professional practice, involving 90 hours for all students is mandatory for receipt of the award. Practice hours must be detailed within the Portfolio of Practice Evidence. Failure to achieve the required number of hours will normally result in withdrawal from the programme.

Further points of clarification and interpretation relevant to this specific programme are given below:

- In line with professional and statutory regulatory body guidance, a failure to identify a serious problem or an answer which would cause the patient harm will result in referral for nurses and for pharmacists and AHP's, overall failure of the programme.
- The numeracy assessment is an independently assessed element and must be passed in order to meet programme and regulatory body requirements. Students will be given two attempts to pass the test at the first sitting and a further referral attempt. For all other assessments, students are allowed only two attempts at the assessment.
- The length of registration on this programme is normally one year. In exceptional circumstances this will be extended to a maximum of two years.

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## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- Dean of School
- Head of Department
- Associate Dean (Academic Quality Assurance) who has delegated responsibility for programmes in the School of Health & Social Work
- Programme Leader who is responsible for the day to day management of the programme
- A designated Admissions Tutor
- A designated Administrator to deal with day to day administration associated with the programme
- Membership of programme committees including student representatives from each of the professional groups together with a representative from commissioning Trusts.

### Support

Students are supported by:

- A Programme Leader to provide support with the programme structure and regulations
- Personal Tutors to provide academic and pastoral support
- Student representatives at the Programme Committee
- A designated programme administrator
- Induction sessions at the beginning of each programme
- Confidentiality Policy
- Fitness to practise policy
- An extensive Learning Resources Centre, incorporating a library and computer centre
- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters etc.
- Office of Dean of Students incorporating Chaplaincy, Counselling and Nursery
- University Disability Advisors
- An Equal Opportunities Officer
- The Students' Union
- Student Counselling Centre

- Guided, student-centred learning through the use of StudyNet, a versatile on-line interactive learning environment
- Placement support and supervision by appropriately qualified prescribers, working collaboratively with the Personal Tutor/Academic Assessor from the University

## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.
- Professional or Statutory Regulatory Body information:

[www.nmc-uk.org](http://www.nmc-uk.org)

<http://www.pharmacyregulation.org>

[www.hcpc-uk.org](http://www.hcpc-uk.org)

[www.csp.org.uk](http://www.csp.org.uk)

<http://www.sor.org>

<https://www.bda.uk.com>

<https://www.collegeofparamedics.co.uk>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

## G. Entry requirements

The normal entry requirements for the programme are:

### For nurses undertaking the Independent Prescribing Course:

1. Current registration as a first level nurse, midwife and/or specialist community public health nurse with the Nursing and Midwifery Council. The applicant's registration status must not be subject to any cautions or interim suspension orders
2. A minimum of one years' experience (or equivalent in part time employment) as a practising nurse/midwife/specialist community public health nurse
3. Evidence of the ability to study at the academic level of the module to be studied i.e. level 6, (undergraduate level)
4. Evidence of current DBS clearance (enhanced disclosure) i.e. obtained within the last three years
5. Applicants must also provide:
  - Written confirmation of support to undertake the prescribing programme from their employer, including NHS and non-NHS employers. The support available must include time to attend scheduled study days at the University, access to appropriate learning opportunities in practice and protected time to engage in practice development activities with an identified practice supervisor and practice assessor.

- Written confirmation from their employer that the applicant can demonstrate safe and effective practice within their intended field of prescribing practice in relation to:
  - Clinical/health assessment
  - Diagnostics/care management
  - Planning and evaluation of care,
- If the applicant is self-employed a comprehensive professional reference must be provided which details the applicant's level of proficiency in practice. A separate statement must be provided by the applicant confirming the arrangements made for practice supervision and assessment.
- Written confirmation from the practice supervisor and assessor, providing evidence that they meet the required eligibility criteria and that they agree to collaborate to provide the required term of supervised practice and its assessment.

**For pharmacists undertaking the Independent Prescribing Course:**

1. Current registration with the General Pharmaceutical Council &/or Pharmaceutical Society of Northern Ireland.
2. Have at least two years appropriate patient orientated experience (or equivalent in part time employment) practicing in a UK hospital, community or primary care setting following their pre-registration year.
3. Identify an area of clinical practice and need in which to develop their prescribing skills
4. Have up-to-date clinical, pharmacological and pharmaceutical knowledge relevant to their intended area of prescribing practice
5. Demonstrate how they reflect on their own performance and take responsibility for their own CPD;
6. Have a named medical practitioner, recognised by the employing/ Health Service commissioning organization
  - a) as having experience in a relevant field of practice,
  - b) training and experience in the supervision, support and assessment of trainees,
  - c) who has agreed to: provide the student with opportunities to develop competencies in prescribing and to supervise, support and assess the student during their clinical placement. Written confirmation of this support will be required as part of the admissions procedures.
7. Evidence of current DBS clearance (enhanced disclosure) i.e. obtained within the last three years.

**For AHPs undertaking the independent Prescribing or Supplementary Prescribing Course:**

1. Registration with the HCPC in one of the relevant allied health professions.
2. Professionally practising in an environment where there is an identified need for the individual to regularly use independent /supplementary prescribing (physiotherapists, podiatrists and therapeutic radiographers only) or supplementary prescribing (diagnostic radiographers and dietitians).
3. Ability to demonstrate support from their employer / sponsor including confirmation that the entrant will have appropriate supervised practice in the clinical area in which they are expected to prescribe.
4. Ability to demonstrate medicines and clinical governance arrangements are in place to support safe and effective supplementary and / or independent prescribing.
5. Have an approved medical practitioner, normally recognised by the employer / commissioning organisation as having:
  - (i) Experience in the relevant field of practice
  - (ii) Training and experience in the supervision, support and assessment of trainees, and who has
  - (iii) Agreed to:
    - Provide the student with opportunities to develop competences in prescribing
    - Supervise, support and assess the student during their clinical placement
6. Normally at least 3 years relevant post-qualification experience in the clinical area in which they will be prescribing (or equivalent in part time employment).
7. Working at an advanced practitioner or equivalent level.
8. Ability to demonstrate how they reflect on their own performance and take responsibility for their own Continuing Professional Development (CPD) including development of networks for support, reflection and learning.
9. Evidence of current DBS clearance (enhanced disclosure) i.e. obtained within the last three years.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact: Denise Knight, [d.knight@herts.ac.uk](mailto:d.knight@herts.ac.uk) .

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)



## KEY TO PROGRAMME LEARNING OUTCOMES

<p><b>A. Knowledge and Understanding</b></p> <p>A1 - The systematic and holistic assessment of patient need and the differential diagnostic process.</p> <p>A2 - Pharmacological and therapeutic actions of drugs and evidence-based sources of information, advice and decision support in prescribing practice.</p> <p>A3 - Legislation relevant to the practice of non-medical prescribing.</p> <p>A4 - Legal, ethical and professional issues in prescribing practice.</p> <p>A5 - The concept of shared decision-making applied to practice with patients and carers.</p> <p>A6 - Effective collaboration within the multidisciplinary team involved in prescribing, supplying and administering medicines.</p> <p>A7 - The framework of professional accountability and clinical governance and its synthesis in prescribing practice.</p>	<p><b>C. Practical Skills</b></p> <p>C1 - Demonstrate a critical understanding of systematic and holistic approaches to the differential diagnostic process and appropriate analysis of diagnostic indicators.</p> <p>C2 - Demonstrate the appropriate application of a critical knowledge of drug actions in prescribing practice and the effective use of evidence-based decision support tools.</p> <p>C3 - Demonstrate the critical application of effective strategies in negotiation and shared decision-making with patients and carers.</p> <p>C4 - Demonstrate a critical understanding of legislation relevant to the practice of non-medical prescribing.</p> <p>C5 - Demonstrate reasoned professional judgment of legal and ethical issues in prescribing practice.</p> <p>C6 - Demonstrate a strategic application in practice of the framework of professional accountability and clinical governance in non-medical prescribing.</p>
<p><b>B. Intellectual skills</b></p> <p>B1 - Critically evaluate approaches to the systematic and holistic assessment of patient need and the interpretation of diagnostic indicators to achieve a differential diagnosis.</p> <p>B2 - Critically evaluate drug actions and sources of evidence-based information, advice and decision support in prescribing practice.</p> <p>B3 - Demonstrate a critical understanding and application of legislation relevant to the practice of non-medical prescribing.</p> <p>B4 - Demonstrate a critical evaluation of legal, professional and governance issues in their prescribing role.</p> <p>B5 - Demonstrate a strategic approach to effective collaboration with the multidisciplinary team involved in prescribing, supplying and administration of medicines.</p>	<p><b>D. Transferable skills</b></p> <p>D1 - Communicate effectively using verbal, non-verbal, written and electronic means as appropriate.</p> <p>D2 - Demonstrate appropriate strategies to foster collaborative working within the multidisciplinary prescribing team.</p> <p>D3 - Engage with information systems in order to analyse and interpret data to inform prescribing practice.</p>

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	None
<b>Type of programme</b>	Taught postgraduate
<b>Date of validation/last periodic review</b>	May 19
<b>Date of production/ last revision of PS</b>	March 2020
<b>Relevant to level/cohort</b>	Level 7 entering September 2020
<b>Administrative School</b>	School of Health and Social Work

Table 3 Course structure

Course details		
Course code	Course description	HECOS
HHPRSCM	Non-medical prescribing	100250